Support Services Newsletter

FEBRUARY 2023



make kindness the norm.

DID YOU KNOW?

February 12-18 is Random Acts of Kindness Week.

RANDOM ACTS OF KINDNESS FOUNDATION

Kindness at Home Challenge

Follow the QR code to download the booklet.





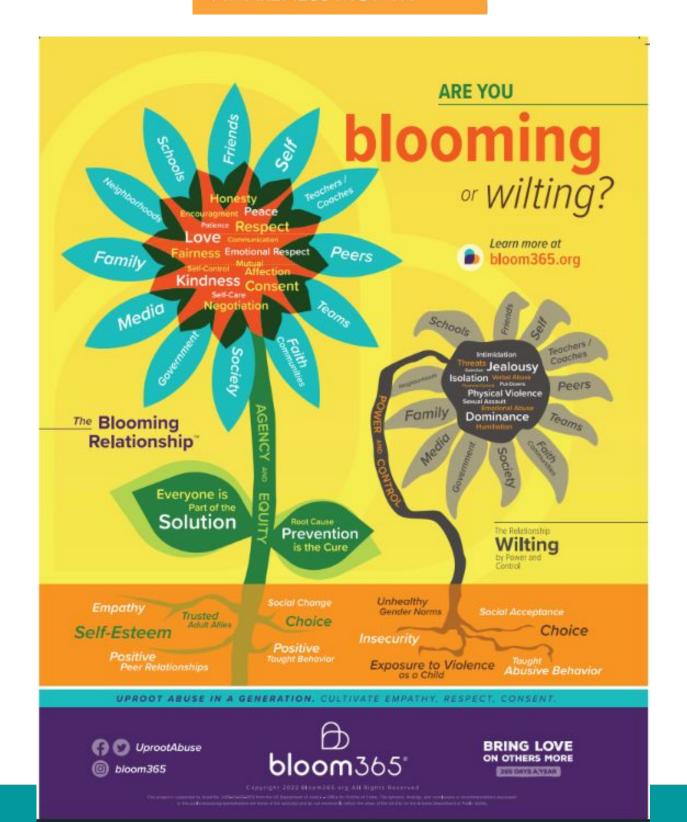
Ages 0-12

Ages 12-19

DID YOU KNOW?

FEBRUARY

TEEN DATING VIOLENCE AWARENESS MONTH



DID YOU KNOW?

FEBRUARY

TEEN DATING VIOLENCE AWARENESS MONTH



The Blooming Relationship™

- keep your word - do not raise extract for year artises Encouragement: offer non-judgmental support Peaces suprem your confidence in your confiner replace expany with our extraologous-beauseperses. Patience: Takes more tranget to income to contact powersity, than it does to occom and yelf bo strong and earn respect through the power of self-more and present. Taking the time to process abustions in process Lover the appoint the appoint the respond solvets. peaceful experience of a re-brevalt to, simpled a leading. Respect: beandores and holings - solar and unit make opinion. Fairness: - pay streets to your parties, even each parking gives the exact around of the esselves to the After your friends are entered - yours and your partner's ACTUE NO. Love Self Control: Communication: Fairness Emotional Respect certigative or control costs engage to commend has between them. Kindness Consent +tolk about things your pariner is intensited to - sek oper-ended questions. Kindness: "What do you deno?" Julijo without interrupting wyrmowied considerate Relation east someone is need, not in return for anything Emotional Respect: rispond constructively is your Self-Care: Artivities topped on Mutual Affection: improving menut, physical harmony but woon you and your purchase - do things for each other Negotiation: teach components without arguing - give as much as you receive - be doon to cheege: - determine your individual and mutual Consent parminular for currecturing to happen (yet minute yet, no minute that signed to disagree us metimes Everyone is Part of the Solution Agency: Equity: Fatirmont Aries prior than soft. Prevention is the Cure Am Parwin your propieties are as appropriation in supportive, and evaluate to letter or prover questions without judgment or tries. The ability to place yourself in the Alberts; the scient that like you shoes of others and field what they are feeling, translations as you want to be treated. and perpetuate power control shape and volumes Social Change Empathy Trustori Choice Healthy choices, growned thy stationarys. It is healthy relationarie to what you learn, you must tryl choose to build one. Self-Esteem reference; ending Positive Positive Taught Behavior Peer Relationships Modeling positive traft (se respect, announg a-roos, fatness, and harporty tolly young it filtren to BLOCK into exhibitions. Not certraled by someone disc. andly to make each decliners.

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Support Services Presents:

HELPING THRIVE PARENTING SERIES

Tuesday, March 7, 2023 at 6-7 p.m Location: Cochise Elementary School (in person)

"The Self-Driven Child" interactive workshop

A deep dive for K-12 parents into the science and sense of giving your kids more control over their lives

With a special guest appearance with NYT best selling author, Ned Johnson, via Zoom

Please read or listen to the book, "THE SELF-DRIVEN CHILD", if able before the workshop!

Thursday, March 30, 2023 at 6-7 p.m

Tonalea 6-8 (in person with Spanish translation)

"Childhood 2.0: How to reach, teach and support your iGeneration Child"

A special interactive workshop for parents in English and Spanish on the light and dark side of technology and what impact devices have on our youth. Strategies for managing technology and devices will be shared as well as screen time contracts and ways to protect your family online.

Wednesday, April 19, 2023 at 6-8 p.m. VIRTUAL Screening of CHILDHOOD 2.0

Zoom link will be sent with registration opening in late February
A district wide screening of the documentary, CHILDHOOD 2.0, a documentary for
parents only on the light and dark side of device, social media/gaming use by youth
and what they want you to know about their world.. The documentary is 86 minutes in
length and showcases topics such as cyber bullying, exposure to explicit content,
depression, anxiety and self-harm. A district panel of law enforcement, social worker,
and administration will follow.

Tuesday, May 9, 2023 6-7 p.m. VIRTUAL (Hosted and moderated by Katey McPherson and thought of by Cherokee PTO)

"Middle School Matters": An Evening with Author Phyllis Fagell

Join us for an evening with Licensed Private Counselor and Middle School subject expert, Phyllis Fagell, as we dive into the transition to middle school and all that the middle years bring. Phyllis has vast experience at the middle school level as a current practitioner at the Laurel School in Washington, D.C. and is often featured in the Washington Post and other major publications.

Upcoming Community Presentations

About this event Lookout for more Information!

Parents spend a lot of time thinking about how to prevent their children from being bullied, doing drugs, getting into fights, etc. Despite our best efforts, sometimes kids make poor choices.

In this Life & Law discussion, DeFusco Law will address how to protect yourself from legal liability arising out of situations involving our kids and will answer questions such as:

- Am I legally responsible for my child's intentional conduct that hurts another?
- Am I legally responsible for my child's negligent driving that harms others?
- What about hosting parties, renting party buses, etc.?

Every car, home, and rental registered in your name come with liabilities. Get some peace of mind from KNOWING what you are legally responsible for and how to cover your assets. We can have all the prevention education in the world but the fact remains - kids grow up despite us.

This presentation is offered as a free service to the community. Attendance does not create an attorney-client relationship.



MONDAY

LUESDAY

WEDNESDAY

THURSDAY

SATURDAY

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an old friend

February

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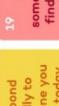
for a while

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Share





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Check in











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Be gentle with

Give sincere compliments

to what people

Really listen

Make a plan to

something fun

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to people you

talk to today

to criticise

someone who

comments to as

Give positive

Call a friend to catch up many people as

and really listen

to them

possible today













ACTION FOR HAPPINESS

Happier · Kinder · Together



DOMINGO

LUNES

MARTES

MIÉRCOLES

JUEVES

VIERNES

SABADO nuevo y

con los demás Aprende algo compártelo

cinco minutos a sentarte en simplemente calma y respirar Dedica

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cosas por las que

te sientas

una lista de

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Fijate en las

los/las demás y

nota sus puntos

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hacia ti mismo/a

algo amable

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este año

cosas pnenas

y ayúdale a

con alguien

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fuertes

Hoy, Come alimentos

saludables que realmente te nutran

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menos una hora electrónicos al

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zil97

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Contribuye

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Cuando

sé amable

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energias

28 Pregunta tus pensamientos negativos y busca Cuestiona 27

> 26 Hoy, aplica una de tus fortalezas personales

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de futuro

personas puedes

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mejor

vecino/a y

Cuenta a

Saluda a un/a

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sonreir hoy

Escribe tus

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Más feliz · Más amables · Juntos

ACTION FOR HAPPINESS



VIRTUAL CLASSES

SNAPCHAT AS A DRUG DEALING TREND

MONDAY • 2/6 • 10 a.m. to 11:30 a.m.

Social Media has become part of our children's life which can include some risks and dangers. In this course you will be learning about the risks of using Snapchat, how it may be used to access substances, and what you can do to protect your children from the risks.

SAFE AND SECURE ONLINE

THURSDAY • 2/9 • 6 p.m. to 7:30 p.m.

Presented by The Center for Cyber Safety and Education (Center), this program aims to support cyber security education for parents including topics such as cyberbullying, online identity and image protection, scam identification, social networking safety, and computer safety.

CONSCIOUS DISCIPLINE

TUESDAY & THURSDAY • 2/14 & 2/16 • 6 p.m. to 8 p.m.

Conscious Discipline is an evidence-based, trauma-informed approach to parenting. Learn ways to manage your emotions while helping your child manage their emotions, leading to a stronger parent-child relationship. Learn ways to problem solve during difficult behaviors and use effective consequences as a parent. This program will focus on your child's social and emotional learning.

BULLYING; SIGNS, SYMPTOMS € SOLUTIONS

TUESDAY • 2/21 • 6 p.m. to 8 p.m.

A bully is defined as an individual who seeks out others that are viewed as vulnerable, with intent to cause harm. Bullying is a reality for our youth, and it's important to know signs and strategies to support those who are bullying and being bullied.

RAISING EMOTIONALLY INTELLIGENT CHILDREN

THURSDAY • 2/23 • 10 a.m. to 12 p.m.

Social emotional development in children is crucial to a child's ability to survive and thrive. Together, we explore the foundation of emotional health and literacy as well as strategies to support social and emotional development from early childhood through teen years.

HEALING TRAUMA

MONDAY 2/27 • 10 a.m. to 12 p.m.

Helping your child heal after they have experienced a traumatic event can be a long and difficult journey. Learn what some common behaviors are that you might see, how to effectively communicate about the trauma, and how you can support your child along the way.

FAMILIES IN ACTION

SATURDAYS • 2/11 - 3/18 • 10 a.m. to 12 p.m.

Both parents/guardians and teens attend this program's six dynamic and fun sessions. You and your teen will spend part of each session in Zoom breakout groups learning complementary skills. Then parents and teens come together for activities and discussion—a powerful learning experience for both of you. The program is designed to break down barriers of communication, promote cooperation, and address challenges head-on.

PARENT SUPPORT GROUP

EVERY WEDNESDAY • 12 p.m. to 1:30 p.m.

Join us for a virtual meeting to find support in parenting. Connect with other parents/guardians to share your struggles and successes. Our Child Crisis Arizona Child and Family Education Specialist will send out a weekly topic via email including things such as maintaining structure and routines, creating boundaries, self-care for parents, and many more.

Pre-Register online at:

register.communitypass.net/ChildCrisisArizona

SPRING 2023

Click on the links below to view spring schedules and descriptions.

VIRTUAL CLASSES AND WORKSHOPS

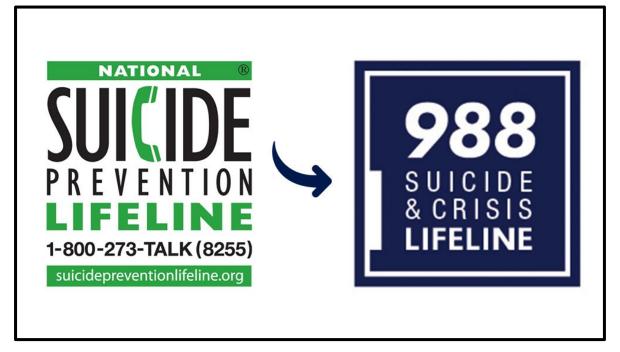
IN PERSON COMMUNITY-BASED CLASSES & WORKSHOPS

CURSOS DE ONTOÑO

MENTAL HEALTH RESOURCES:

Click on the following images for links to these resources.

MIND24-7



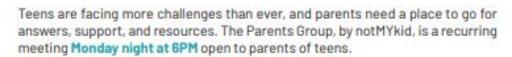
July 16th, 2022 marked the launch of 988, the new number for the <u>988</u>
<u>Suicide & Crisis Lifeline</u> (formerly known as the National Suicide
Prevention Lifeline). Much like how we already use 911 for emergencies,
988 will be used for mental health crises.

The new 988 dialing code will help people get assistance earlier in a crisis before it escalates. With proper education and awareness, everyone in the country will have an immediate, accessible mental health resource and those in crisis won't need to call 911 for mental health emergencies.

SUSD MENTAL HEALTH
RESOURCE PARTNERS







The Parents Group will focus on issues related to mental health, substance use, and overall obstacles facing teens today.

THE PARENTS GROUP PRIMARY GOALS:

- To provide education about current issues that are affecting our kids and how to best communicate and protect them.
- To provide support in a safe space without judgement.
- To provide access to available resources and help give parents the tools necessary to prevent substance use and better support our kids.

We simply want to provide space for open and honest communication!



Meetings are free and participants are asked to keep group discussions confidential for the safety of all families and kids.

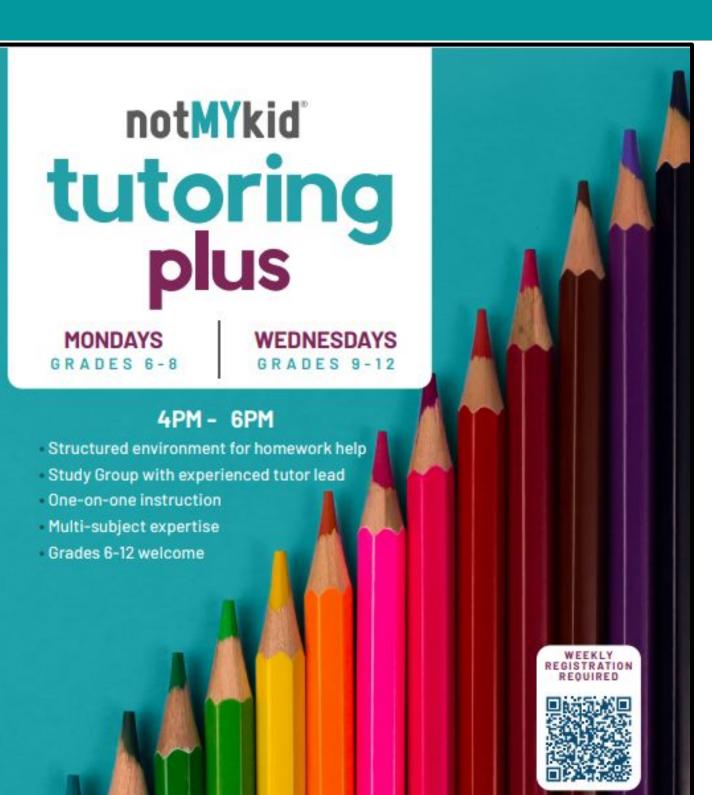
PLEASE SCAN THE OR CODE TO REGISTER OR TO BE KEPT INFORMED OF FUTURE MEETING TIMES AND SCHEDULES.

The Parents Group, hosted by notMYkid, will be facilitated by behavioral health staff to continue serving the company's mission. notMYkid is a non-profit organization that has been meeting the unique needs facing youth and their families in the community for over 20 years.



ARE





IN PARTNERSHIP WITH DIGNITY HEALTH, BHHS, LEGACY FOUNDATION AND GOVERN'S OFFICE FOR YOUTH, FAITH AND FAMILY!







Helpful Apps to Boost Mental Health



Headspace: provides a WIDE variety of meditations, sleep, and movement exercises to help you out, however you are feeling. Helps reduce anxiety and stress and improve attention and awareness. Free content.



<u>Calm:</u> includes free meditations for stress, sleep, AND has meditations for kids.



<u>Breathe2Relax:</u> free, designed by the National Center for Telehealth and Technology to teach breathing techniques to manage stress.



<u>Happify:</u> provides science based activities and games that are meant to reduce stress, build resilience, and overcome negative thoughts..



<u>MoodPath:</u> personalized mental health companion, that "learns" from your responses and generates insights and provides resources most relevant to your emotional health.



<u>MoodTools</u>: a self help app targeting depression. Provides psychoeducation about risk factors, a thought diary, a suicide safety plan, and videos.



<u>PTSD Coach:</u> self help app from the National Center for PTSD provides education, assesses PTSD, and offers easy to understand tips to manage common PTSD symptoms, and offers additional treatment resources.



Quit That!: free app that helps users beat their habits or addictions. A recovery tool to track and monitor your progress.



Medisafe: a medication reminder app



<u>Shine</u>: a self care app with research based strategies to help you reduce stress, boost self compassion, helps with focus and battles burnout.



SUSD SOCIAL WORKERS

Elementary Schools

Anasazi	TBD		7
Cherokee	Nicole Hall	x48778	nhall@susd.org
Cochise	Madison Gilbreath	x41144	madisongilbreath@susd.org
Desert Canyon	Lauren Loiacono	x41641	lloiacono@susd.org
Hohokam	Holly Leffhalm	x41836	hleffhalm@susd.org
Hopi	Sierra Rose	x42073	sierrarose2@susd.org
Kiva	Glenda Henman	x42214	ghenman@susd.org
Laguna	Virginia Mohammed	x42419	vmohammed@susd.org
Navajo	Alexa Barajas Castaneda	x42658	abarajascastaneda@susd.org
Pima	TBD		
Pueblo	Mayra Nunez	x43036	mayranunez@susd.org
Redfield	Haley Passarella	x44016	hpassarella@susd.org
Sequoya	Andrea Ference	x43267	aference@susd.org
Tavan	Kim Meyer	x43507	kfowlston@susd.org
Yavapai	TBD		
Middle Schools			

Cocopah Desert Canyon Ingleside Mohave Mountainside Tonalea	Laura Pederson Cynthia O'Brien Erin Stocking Julie Jimenez Laura Pederson Vanessa Diaz	x44405 x44505 x44945 x45226	lpederson@susd.org cobrien@susd.org estocking@susd.org jjimenez@susd.org lpederson@susd.org vanessadiaz@susd.org
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K-8 Schools

Cheyenne	TBD		
Copper Ridge	Sharon James	x41406	sjames@susd.org
Echo Canyon	Brenna Fairweather	x47548	bfairweather@susd.org

High Schools

Arcadia	Whitney Hess	x46411	whess@susd.org
Chaparral	Leah Stegman	x46696	Istegman@susd.org
Coronado	Nicole Tarter	x46818	ntarter@susd.org
Desert Mountain	TBD		
Saguaro	Karen Beatty	x47133	kheatty@susd.org

District Office

Director of Support Services
Clinical Services Coordinator
MTSS Secondary Coordinator
Prevention Specialist
Behavior Intervention Specialist
Behavior Intervention Specialist
Mckinney Vento

Shannon Cronn
Matthew Lins
Dale Merrill
Lauren Pilato
Susan Wertheim
Rhonda Witherspoon
Melissa Medvin

x45094 x45025 x46175 x46175 x46175 x46175 x45831&45125 scronn@susd.org
matthewlins@susd.org
dmerrill@susd.org
lpilato@susd.org
swertheim@susd.org
rwitherspoon@susd.org
mmedvin@susd.org